



**ANNUAL
REPORT
2022-23**

INTRODUCTION

Society for All Round Development (SARD) has been recognized with prestigious national-level awards for its remarkable achievements both in humanitarian endeavors during the COVID-19 crisis and in academic excellence.

Amidst these accolades, SARD has implemented a multifaceted approach to bolster the academic journey of students in grades 3rd, 4th, and 5th, ensuring a robust foundation in their previous content knowledge. This comprehensive strategy encompasses a blend of diverse activities and resources tailored to meet the educational needs of these students.

At the outset of the academic session, SARD diligently provided students with prerequisite knowledge pertinent to their respective grade levels. To fortify this foundation, intervention schools received Hindi Language and Mathematics worksheets on Mondays and Thursdays. Moreover, Saturdays were dedicated to engaging students in a myriad of activities aimed at nurturing their logical skills. In May and June, content delivery took on an innovative approach, utilizing imagery to correlate core concepts with everyday experiences, thereby fostering relatable and practical learning experiences. These activities continued to bolster logical reasoning skills among students.

During the summer vacation period, while indirectly integrating academic content, SARD prioritized skill development through activities such as mask making, thread painting, and origami, alongside the celebration of events like World Hand Hygiene Day and International Yoga Day. These initiatives not only encouraged creativity but also instilled a sense of motivation among students and parents alike.

Transitioning into July, SARD streamlined its content delivery method to include concise messages encapsulating the essence of each chapter, supplemented with audio, video, and other relevant resources. This approach, facilitated through accessible links, aimed to maximize student engagement and alleviate data usage concerns. The initiative garnered praise from intervention schools and government teachers alike.

Throughout August and September, SARD's Academic Support Group (ASG) conducted enlightening sessions with government teachers, addressing challenges related to online teaching and student engagement. Additionally, ASGs interacted directly with students during school visits, employing real-life examples to elucidate concepts and rectify misconceptions. The integration of daily story sessions further bolstered reading comprehension skills across all grades, serving as a valuable tool for educators to bridge gaps in Hindi language proficiency.

NATIONAL AWARDS

1. SARD evolved interactive content for language and maths with sign language. This effort was sent as an entry for creative content for the All-India Children Educational E-content competition Programme. SARD won two cash awards for preprimary category for pre-number concepts and under Primary category, for best creative interactive content with special focus on Sign language. These awards were given by Ministry of Education, Government of India.

2. SARD was also awarded the prestigious Mahatma Award for exemplary work during COVID by reaching out to over 120 thousand lives. SARD later

President Sri S.C. Goyal along with Mr. Sudhir Bhatnagar CEO SARD received it jointly in a well-attended event with 150 more awardees for different development categories. It was a very proud moment for SARD and its management for getting such recognition at National level.

3. '10 Best CEOs in India 2022' by Trade Flock magazine

4. Man of Excellence award by Indian Achiever Forum.





The Moradabad initiative was progressing towards establishing protection and sponsorship measures in its original five focal areas. A pioneering school, equipped with state-of-the-art immersive Virtual Reality (VR) technology, was established on a trial basis, marking a first-of-its-kind endeavor in the region. This initiative is poised to provide strategic guidance to both district and state officials. Not only will it facilitate the allocation of additional resources, but it will also empower teachers and students to view this technology as an innovative educational tool. In the near future, teachers will undergo training to effectively utilize and administer content via advanced technology to students.

Moreover, the district as a whole was targeted for transformation into a smart city. A reading campaign, in collaboration with WORLDREADER, was launched in conjunction with the Integrated Child Development Services (ICDS) and departments of basic and secondary education. This endeavor was complemented by the installation of 200 hanging wall libraries aimed at cultivating reading habits and fostering foundational literacy and numeracy (FLN) skills among children. The Indus Tower and Pratham Books provided support for this initiative. District-level officials from education, health, and infrastructure development departments were briefed on these efforts to garner their cooperation in conducting events and maintaining the infrastructure.

Additionally, the CLAP vehicle promoted digital education, and exceptional first-generation learners were selected as digital champions for their proficiency and creativity in handling digital devices. This process was replicated in schools in Delhi to ensure synergy.

Meanwhile, the Mansa operation, originating from the experiences of the Child Line Foundation and Save the Children, addressed issues related to rights, protection, and collaboration with civil protection authorities. Joint training sessions were conducted to facilitate knowledge sharing. Instances of rights violations and protective measures undertaken were documented in the report, with a focus on strengthening systems through training. Future prospects in the area include enhancing education through content development and training, ensuring access to clean water sources, implementing child protection measures to combat child labor, and enhancing anganwadi centers in collaboration with ICDS. Short-term skill promotion initiatives aim to enable local children to pursue higher education locally and internationally.

SARD IN MANSA



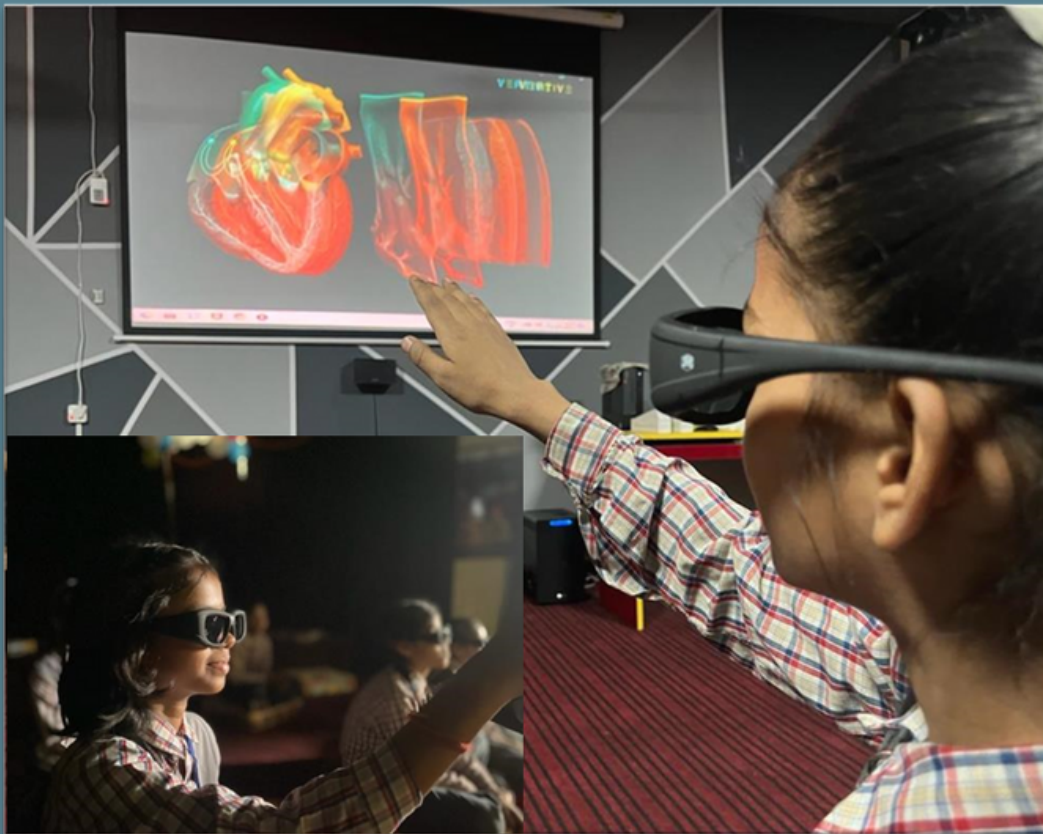


EMPOWERING THROUGH TECH ED

SARD in consultation with the district administration and Secondary education department focusing on science with the inclusion of technology to help children in developing their abilities and understanding, encouraging them choose science without fear or hesitation, contributes to establish a Model Virtual reality zone in one of the district level Secondary School the first of its kind in District. The team conducted regular follow up with the out of school children enrolled in school in order to ensure their participation in final academic assessment for the year, the regular remedial classes conducted in all intervention schools with baseline teachers have conducted monthly assessments and endline assessment to monitor the progress made by students for identified difficult concepts and common errors. All the tools and reports are well discussed with school administration to bring a common understanding with them and increased efficiency of intervention. The team is now supporting the education department by conducting enrolment drives among all intervention areas, mobilization of parents and ensuring enrolment of all out of school children in school. On top of that SARD also established various centers of excellence in form of 3D lab and discovery hub in collaboration with Oracle and Ernest Young.

3D MIXED REALITY ZONES

3D mixed reality in education revolutionizes learning by merging virtual elements with the real world, providing an immersive and interactive educational experience for students. This technology enables students to visualize complex concepts, explore historical events, and dive into scientific phenomena, making abstract subjects tangible and engaging. By incorporating 3D mixed reality, education becomes dynamic, fostering curiosity, critical thinking, and deeper understanding. Students can engage in simulations, interactive models, and collaborative projects, creating a learning environment that transcends traditional boundaries and empowers them to grasp complex ideas in innovative ways. SARD established such centers in MCD Tagore garden and KV JNU Campus with generous support of Oracle and Partage



CONTINUED LEARNING ACCESS PROJECT



SARD's commitment to innovative education shines through these transformative initiatives, ensuring that learning transcends boundaries and sparks a lifelong love for exploration and discovery among students. SARD proudly unveiled a Center of Excellence nestled within CIET, NCERT's premises, where we meticulously crafted a state-of-the-art Virtual Reality Lab dedicated to content creation by teachers. The grand inauguration was graced by the esteemed presence of Hon'ble Education Minister, Mr. Dharmendra Pradhan. This pioneering endeavor signals a shift towards immersive and cutting-edge educational tools, empowering educators to shape dynamic, engaging content for enriched learning experiences.

WORLD ON WHEELS

- SARD has been steadfastly bridging educational gaps and delivering top-notch learning experiences through its innovative mobile interventions. As a testament to its commitment, SARD proudly earned the privilege of being chosen as an implementation partner for the WoW Bus, a gift to India from Israel on the momentous friendship anniversary between the two nations. The inauguration ceremony, graced by Eli Cohen, Israel's Minister of Foreign Affairs, marked the grand unveiling of this digital vehicle. This WoW Bus is a beacon of educational advancement, specifically tailored to cater to the needs of Kendriya Vidyalayas, ensuring unparalleled access to quality education.



ANGANWADI UPGRADATION

SARD is working in collaboration with Integrated Child Development Department (ICDS) with the request of Program Officer to develop a Model at District Moradabad. To create a model SARD organized an exposure to 'Nandghar' renowned model of Anganwadi Centre by Vedanta group Udaipur Rajasthan and replicate the same first model in Moradabad. The ICDS Minister appreciated the SARD efforts for supporting in strengthening the functioning and strengthening Anganwadi services, with this SARD is also supporting 9 other centres.



TEACHER TRAINING OF MENTORS

SARD is contributing through its various expertise in technology and capacity building to education department at Delhi and Moradabad. We have trained 100 teachers through online session on Library management, documentation and reporting with the active support of Pratham Books and Indus Tower Lmt. Company. 40 government teachers were received offline training on Library supervision and monitoring processes. The initiative was very much appreciated by District Administration. In collaboration with Vikram Sarabhai Research Institute Ahmedabad 35 Secondary School teacher with the support of District Administration were provided 2 days training Hands-on approaches in Science & Mathematics Education' for capacity building of teachers. It aims to equip the teachers with skills and knowledge needed to teach Science & Mathematics more effectively, using learner-centre innovative approaches. The initiative is highly appreciated by the district officials. SARD led the charge by hosting an empowering training session for government teachers, unlocking the world of e-content creation, QR code wizardry, and navigating free assessment platforms. The training boasted experts from prestigious National Agencies such as CIET, NCERT, Worldreader, and NBT, unveiling a treasure trove of innovations, tools, and portals available entirely cost-free to government schools. They shared cutting-edge methods, opening doors to limitless educational possibilities. As part of its commitment to convergence, SARD orchestrated a dynamic workshop in collaboration with Worldreader, igniting a passion for reading and numeracy skills. This engaging workshop, seamlessly aligned with the FLN (Foundational Literacy and Numeracy) approach, showered government teachers with access to a wealth of content – from captivating short stories to immersive, mind-expanding tales. It was a game-changer for educators seeking fresh, innovative ways to inspire learning." SARD has conducted a training workshop for mentors of IT cell in SDMC to provide content in the devices provided to them from the department. During the workshop SARD has explained the use of the content with each grade competencies in Mathematics and Hindi Language. SARD conducts regular trainings for in-house capacity building and capacity building of government officials and staff.



GOVERNMENT NATIONAL HEALTH MISSION (NHM):

): SARD is continuously contributing with Health department among our intervention areas through raising awareness on health issues, child and maternal health care, adolescent personal hygiene and WASH components. We have successfully conducted health camps to encourage for timely check, early identification of diseased and preventive treatments. Regular immunization of all target children among the intervention areas mobilized and supported by team.



COLLAB WITH NBT

The SARD initiative, generously supported by NBT, has embarked on a crucial mission by launching nine sets of books in Hindi, English, and Gurmukhi. These books aim to raise awareness among children and future generations about the profound impact of COVID-19 on society. Through carefully curated content and engaging narratives, these resources offer a comprehensive understanding of the pandemic's ramifications, fostering empathy, resilience, and preparedness in young minds. By providing insights into the challenges faced by individuals, families, and communities, these books serve as invaluable educational tools, empowering children to navigate and contribute positively to a post-pandemic world.

OUR PARTNERS



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63%



"Empower a child today, ignite a brighter world tomorrow."

SOCIETY FOR ALL ROUND
DEVELOPMENT